

January 2020

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EMPLOYMENT Assistant Professor of Psychology

August 2014 - Present Community and Prevention Program
College of Liberal Arts & Sciences University
of Illinois at Chicago (UIC)

EDUCATION

2012-2014 **Postdoctoral Research Associate**
Chicago School Readiness Project; PI: C. Cybele Raver, Ph.D.
Department of Applied Psychology, New York University (NYU)

2010-2012 **Postdoctoral Research Associate**
MacArthur Network on Housing Quality and Child Development
PI: Thomas Cook, Ph.D.
Department of Applied Psychology, New York University

2002-2010 **Ph.D. in Community Psychology**
New York University, July 2010
Concentration in developmental psychology; minor in quantitative methods

1995-1999 **B.A. in Psychology and Sociology with minor in Women's Studies**
University of Wisconsin - Madison (UW - Madison)

HONORS/AWARDS

2018 Honoring Our Professor's Excellence (HOPE) Award, UIC
2016 Center for Clinical and Translational Science KL2 Scholar Award, UIC
2010 Chein-Lehman dissertation proposal award in community psychology, NYU
2002 Henry M. McCracken Fellowship, Graduate School of Arts and Sciences, NYU
1999 Psychology Honors, UW - Madison

RESEARCH FUNDING

Awarded

2019 - 2020 Co-Investigator (PI: Raver, C.C.)
National Institutes of Health R01 "Type, timing, & turbulence of poverty-related risk:
Long-term evidence from CSRP"
\$3,628,623 total; \$210,000 sub-award to UIC

2018 - 2020 Co-Principal Investigator (Co-PI: Li-Grining, C.)
Spencer Foundation Small Research Grants "On the Brink of Adulthood:
Understanding Education and Work Decisions among Low-Income, Racial/Ethnic
Minority Youth"
\$50,000

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- 2016 - 2020 Co-Principal Investigator (PI: Raver, C.C.)
Institute of Education Sciences (IES) Goal 3 "Improving the odds of college readiness for low income students in Chicago Public Schools: The respective roles of child self-regulation and preschool vs. high school intervention"
\$3,210,436 total; \$443,879 sub-award to UIC
- 2016 - 2018 Principal Investigator
NIH KL2 Clinical and Translational Sciences Program Award
\$55,000
- 2016 - 2017 Co-Principal Investigator (Co-PIs: Chen, N., Kohler, K., Martin, M.)
National Cancer Institute Sandpit Collaboration Plan Development Support
\$20,000
- 2015 - 2016 Principal Investigator
UIC Campus Review Board Pilot Grant "Noise and sleep and their relationship with self-regulation, psychological symptoms, and cognition"
\$20,000
- 2014 - 2015 Principal Investigator
UIC OSSR Seed Grant "Noise exposure, daily mood, and executive function"
\$4,698
- 2013 - 2014 Principal Investigator
Annie E. Casey Foundation's *Making Connections* Research Scholar Award "Modeling the complexities of organizational resource use: A mediating pathway between neighborhood disadvantage and child health and behavior problems"
\$7,500
- 2012 - 2013 Co-Principal Investigator (Co-PI: Godfrey, E.)
RTI International Research Challenge "Income inequality, health, life satisfaction, and societal trust"
Selected from national call for proposals to include measures in data collection on a nationally representative sample

Under Review

- 2019 Principal Investigator
Spencer Foundation Large Grant "Persistence and resistance: The role of social-emotional competencies in the education and career paths of under-resourced, racial/ethnic minority young adults"
\$490,252 requested

Unfunded

- 2018 Principal Investigator
National Institutes of Health R01 "The roles of education and self-regulation in the emergence of tobacco use during the transition to adulthood"
\$1,737,494 requested
- 2018 Co-Principal Investigator (Co-PI: Rauscher, G.)
Center for Health Research Equity Chicago "Structural violence and breast cancer outcomes: Taking a residential history approach"
\$50,000 requested

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- 2017 Principal Investigator
National Cancer Institute R21 “Intervening in place: The development of a just-in-time adaptive intervention targeting disparities in youth substance use and abuse”
\$275,000 requested; scored in 36th percentile
- 2017 Principal Investigator
William T. Grant Scholars Program “Intervening in place: The development of a just-in-time adaptive intervention targeting disparities in youth substance use and abuse”
\$350,000 requested
- 2015 Principal Investigator
National Institute of Justice “Redefining exposure: Adolescents travel patterns, risk exposure, and emergence of externalizing and internalizing problems”
\$535,602 requested
- 2015 Principal Investigator
National Institutes of Health R21 “Dynamic risk exposure and adolescents' daily mood and risk-taking behavior”
\$275,000 requested; scored in 17th percentile

PUBLICATIONS

Journal Articles (peer reviewed)

† indicates graduate student mentees, * indicates undergraduate mentees

DaViera, A† & **Roy, A.L.** (2019). Chicago youths' exposure to community violence: Contextualizing spatial dynamics of violence and psychological functioning. *American Journal of Community Psychology*. Advance online version.

Cuartas, J. & **Roy, A.L.** (2019). The threat of proximity to community violence: Exposure to local homicides and adolescents' mental health in Colombia. *American Journal of Community Psychology*. Advance online version.

Roy, A.L., Uriostegui, M.†, & Uribe, M*. (2019). Intersecting experiences, motivating beliefs: The joint roles of class and race/ethnicity in the development of youths' sociopolitical perceptions and participation. *Advances in Child Development and Behavior*, 57, 169-194.

Roy, A. L., Raver, C. C., Masucci, M. D., & DeJoseph, M. (2019). “If they focus on giving us a chance in life we can actually do something in this world”: Poverty, inequality, and youths' critical consciousness. *Developmental Psychology*, 55(3), 550.

Roy, A.L., Isaia, A†., & Li-Grining, C. (2019). Making meaning from money: Subjective social status, parent stress, and children's development. *Journal of Family Psychology*, 33(2), 240.

Roy, A.L. (2018). Intersectional ecologies: Positioning intersectionality in settings-level research. *New Directions for Child and Adolescent Development*, (161), 57-74.

McKinnon, R., Friedman-Krauss, Raver, C.C. & **Roy, A.L.** (2018). Teacher-child relationships in the context of poverty: The role of school mobility. *Journal of Children and Poverty*, 24(1), 25-46.

McCoy, D. C., Jones, S., **Roy, A.L.**, & Raver, C. C. (2018). Classifying trajectories of social-emotional difficulties through elementary school: Impacts of the Chicago School Readiness Project. *Developmental Psychology*, 54(4), 772.

Roy, A. L. (2017). Innovation or violation? Leveraging mobile technology to conduct socially responsible community research. *American Journal of Community Psychology*, 60(3-4), 385-390.

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- Raver, C. C., **Roy, A. L.**, Pressler, E., Ursache, A. M., & Charles McCoy, D. (2016). Poverty-related adversity and emotion regulation predict internalizing behavior problems among low-income children Ages 8–11. *Behavioral Sciences*, 7(1), 2.
- Roy, A.L.** & Godfrey, E.B. (2016). Relationships between family and neighborhood income and first-generation Latino adults' depressive symptoms and well-being. *Journal of Community Psychology*, 44(7), 856-871.
- Roy, A.L.**, Godfrey, E.B., & Rarick, J.R.D. (2016). Do we know where we stand? Relative neighborhood income, subjective social status, and health. *American Journal of Community Psychology*, 57(3-4), 448-458.
- Pressler, E., Raver, C. C., Friedman-Krauss, A. H., & **Roy, A.L.** (2016). The roles of school readiness and poverty-related risk for 6th grade outcomes. *Journal of Educational and Developmental Psychology*, 6(1), 140.
- McCoy, D. C., **Roy, A. L.** & Raver, C. C. (2016). Neighborhood crime as a predictor of individual differences in emotional processing and regulation. *Developmental Science*, 19, 164–174.
- Roy, A.L.**, McCoy, D.C., & Raver, C.C. (2014). Instability vs. quality: The relationship between residential mobility, neighborhood quality, and children's self-regulation. *Developmental Psychology*, 50(7), 1891-1896.
- Roy, A.L.** & Raver, C.C. (2014). Are all risks equal? Early experiences of poverty and poverty-related risk and children's future academic, behavioral, and self-regulatory functioning. *Journal of Family Psychology*, 28(3), 391-400.
- Burdick, J. D., **Roy, A. L.**, & Raver, C. C. (2013). Relations between performance on the Iowa Gambling Task and teacher reported impulsivity with elementary school-aged children. *Personality and Individual Differences*, 55, 771-776.
- McCoy, D.C., **Roy, A.L.** & Sirkman, G.M. (2013). Neighborhood crime and school climate as predictors of elementary school academic quality: A cross-lagged panel analysis. *American Journal of Community Psychology*, 52, 128-140.
- Roy, A.L.**, Hughes, D., & Yoshikawa, H. (2013). Intersections between nativity, ethnic density, and neighborhood SES: Using an ethnic enclave framework to explore variation in Puerto Ricans' physical health. *American Journal of Community Psychology*, 51 (3-4), 468-479.
- Raver, C. C., Smith-Carter, J., McCoy, D. C., **Roy, A.**, Ursache, A. & Friedman, A. H. (2012). Testing models of children's self-regulation within educational contexts: Implications for measurement. *Advances in Child Development and Behavior*, 42, 245-270.
- Roy, A.L.**, Hughes, D., & Yoshikawa, H. (2012). Exploring neighborhood effects on health and life satisfaction: Disentangling neighborhood racial density and neighborhood income. *Race and Social Problems*, 4 (3-4), 193-204.
- Durik, A.M., Hyde, J.S., Marks, A.C., **Roy, A.L.**, Anaya, D. & Schultz, G. (2006). Ethnicity and gender stereotypes of emotion. *Sex Roles*, 54(7-8), 429-445.

Journal articles (under review)

DaViera, A.†, **Roy, A.L.**, Uriostegui, M.†, & Fiesta, D.* (revise and resubmit). Staying safe in dangerous space: How adolescents navigate daily life and demonstrate resilience while living in high-crime Chicago neighborhoods.

Li-Grining, C. P., **Roy, A.L.**, Koh, J., & Naqi, Z. (revise and resubmit). Self-regulation and college planning during adolescence.

Li-Grining, C.P., DeJoseph, M., Masucci, M., Raver, C., Koh, J., & **Roy, A.L.** (under review). Self-regulation in adolescence: Using direct assessment and self-report measures among low-income, ethnic minority teens.

Journal articles (in preparation)

Isaia, A.†, **Roy, A.L.**, & Besette, K†. (in preparation). Emotion regulation and youths' daily variability in positive mood.

Isaia, A†., **Roy, A.L.**, & West, A.E. (In preparation). Parenting young children in poverty: Implications for children's socioemotional development.

Li-Grining, C. P., Pressler, E., **Roy, A.L.**, & Koh, J. (in preparation). Academic achievement in middle childhood: Testing earlier self-regulation and academic skills as mediators among low-income, ethnic minority children.

Roy, A.L., Isaia, A†., Poulos, C., Eisenberg, Y., & DaViera, A.† (in preparation). Redefining exposure: Using mobile technology to explore when and where Chicago adolescents are exposed to neighborhood characteristics.

Book Chapters

Roy, A.L. (2019). Broadening perspectives on poverty: Implications for family well-being and children's development. In Fiese, B. (Ed.), *APA Handbook of Contemporary Family Psychology*.

Raver, C.C., **Roy, A.L.**, & Pressler, E. (2015). Struggling to stay afloat: Dynamic models of poverty related adversity and child outcomes. In P. Amato, A. Booth, S. McHale, & J. Van Hook (Eds.), *Diverging destinies: Families in an era of increasing inequality*. New York, NY: Springer.

Roy, A.L., Yoshikawa, H. & Nay, S. (2006). Discrimination in the low-wage workplace: The unspoken barrier to employment. In H. Yoshikawa, T. Weisner, & T. Lowe (Eds.), *Making it work: Low wage employment, family life, and child development*. New York, NY: Russell Sage Foundation.

Yoshikawa, H., Morris, P., Gennetian, L., **Roy, A.L.**, Gassman-Pines, A. & Godfrey, E.B. (2006). Effects of welfare and employment policies on middle-childhood school performance: Do they vary by race/ethnicity and, if so, why? In A.C. Huston, & M.N. Ripke (Eds.), *Developmental contexts in middle childhood: Bridges to adolescence and adulthood* (pp. 370-384). New York, NY: Cambridge University Press.

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Yoshikawa, H., Lowe, E.D., Weisner, T.S., Hsueh, J., Enchautegui-de-Jesus, N., Gassman-Pines, A., Godfrey, E.B., Howard, E.C., Mistry, R.S., & **Roy, A.L.** (2006). Pathways through low-wage work. In H. Yoshikawa, T. Weisner, & T. Lowe (Eds.), *Making it work: Low-wage employment, family life, and child development*. New York, NY: Russell Sage Foundation.

Other Publications (selected)

Yoshikawa, H. & **Roy, A.L.** (2014) How place matters: Understanding the role of social settings in programs and policies for child development in low- and middle-income countries. Invited paper presented at Transforming Settings for Children and Youth: Towards a Global Science and Practice. Hosted by Global TIES for Children at New York University – Abu Dhabi.

Godfrey, E. B. & **Roy, A. L.** (2012). Practical considerations in conducting community-based research: Past, present, and future. *PsycCRITIQUES*, 57(39).

Roy, A.L. (2004). Learning to listen: Finding community psychology in Cameroon. *The Community Psychologist*, 37(3), 26-27.

PRESENTATIONS (selected)

DaViera, A.† & **Roy, A.L.**, (2019, August). Exploring violence and daily behavior with ecological momentary assessment methods. Poster presented at the Annual Meeting of American Psychological Association, Chicago, IL.

Koh, J., Li-Grining, C., **Roy, A.L.**, & Naqi, Z. (2019, August). Engaging at-risk teens in college preparation: The moderating effects of self-regulation. In C. P. Li-Grining & A.L. Roy (Co-Chairs), *Understanding the College Transition among Ethnic Minority Students: Evidence from Multiple Contexts*. Paper presented at the Annual Meeting of the American Psychological Association, Chicago, IL.

Koh, J., Li-Grining, C. P., **Roy, A.L.**, Naqi, Z., Johnson-Davis, K., Sroka, A., Rolseth, R., Shughoury, J. (2019, August). Post-high school planning and motivation among at-risk teens. Poster presented at the Annual Meeting of the American Psychological Association, Chicago, IL.

Li-Grining, C., **Roy, A.L.**, Koh, J., & Naqi, Z. (2019, August). Self-Regulation and post-high school plans among low-income, ethnic minority students. In C. P. Li-Grining & A.L. Roy (Co-Chairs), *Understanding the College Transition Among Ethnic Minority Students: Evidence from Multiple Contexts*. Paper presented at the Annual Meeting of the American Psychological Association, Chicago, IL.

DaViera, A.†, Uriostegui, M†., **Roy, A.L.**, Fiesta, D*. (2019, June). Safe spaces embedded in dangerous contexts: Exploring safety and resilience in chronically violent neighborhoods. Paper presented at the Biannual Meeting of Society for Community Research and Action, Chicago, IL.

Miller, A.N.† & **Roy, A.L.** (2019, June). Using ecological momentary assessment (EMA) to examine how youth spend their time. Poster presented at the Biennial Meeting of the Society for Research and Action. Chicago, IL.

Roy, A.L. & Bray, E.†. (2019, June). Conceptualizing neighborhood organizational resources and testing relationships with adult health. In Kraft, A. (Chair), *Analyzing the Role of Objective and Perceived Neighborhood Environments on Adolescents and Adults*. Paper presented at the Biannual Meeting of Society for Community Research and Action, Chicago, IL.

Miller, A.N.† & **Roy, A.L.** (2019, April). Using ecological momentary assessment (EMA) data to evaluate how youth spend their time. Poster presented at the 91st Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

DaViera, A.† & **Roy, A.L.** (March, 2019). Exploring the social context of community violence exposure in Chicago and adolescent psychological functioning. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

Li-Grining, C., **Roy, A.L.**, Koh, J., & Naqi, Z. (2019, March). Self-Regulation and College Planning Among Low-Income, Ethnic Minority Students. In C. P. Li-Grining & A.L. Roy (Co-Chairs), *Health, Education, and Self-Regulation among Ethnic Minority Emerging Adults*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

Miller, A.N.†, **Roy, A.L.**, Li-Grining, C. (2019, March). Testing self-regulation as a mechanism underlying relationships between education and substance use during the transition to adulthood. In Z. Naqi (Chair) *Health, Education, and Self-Regulation among Ethnic Minority Emerging Adults*. Paper presented at the Biennial Meeting of the Society for Research in Child Development. Baltimore, MD.

Uriostegui, M.†, **Roy, A.L.**, & Uribe, M.* (March 2019). Predictors of perception: Examining economic context and self-regulation in the development of youths' societal perceptions In Richards, M. (Chair) *From Perception to Participation: Examining Youth Engagement to Promote Resilience among Urban Youth of Color*. Paper presented at the Biennial Meeting of the Society for Research in Child Development. Baltimore, MD.

Isaia, A.†, Bessette, K.L.†, & **Roy, A.L.** (2018, November). Emotion regulation predicts variability in positive mood in urban adolescents. Poster presented at the 52nd annual convention of the Association for Behavioral and Cognitive Therapies, Washington, D.C.

DaViera, A.†, Fiesta, D.*, **Roy, A.L.**, & Villasanta, S.* (October, 2018). How do youth safely navigate daily life when "Somebody's always dying"? Exploring youth perceptions of danger, safety strategies, and travel patterns in Chicago. Paper presented at the annual Midwest ECO conference, Chicago, IL.

DaViera, A.† & **Roy, A.L.** (April, 2018). Chicago community violence: Exploring relationships between violence exposure, health risk behaviors and adolescent academic outcomes. Poster presented at the annual Midwestern Psychological Association (MPA) Conference, Chicago, IL.

Isaia, A.†, Bessette, K.†, & **Roy, A.L.** (2018, April). Emotion regulation and adolescents' daily mood variability. Poster presented at the 17th Biennial Meeting of the Society for Research on Adolescence, Minneapolis, MN.

Isaia, A.†, Besette, K.†, & **Roy, A.L.** (April, 2018). Emotion Regulation and Adolescents' Daily Variability in Mood. In C.C. Raver (Chair), *Chicago School Readiness Project: Tracking low-income youth from early childhood through adolescence*. Symposium conducted at the annual conference of the American Educational Research Association, New York, NY.

Lay, T.A.*, **Roy, A.L.**, & Villansanta, S.L.* (April, 2018). Educational aspirations of urban youth: Conceptualizations of success post-high school. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Minneapolis, MN.

Roy, A.L. (April, 2018). *Integrating Intersectionality in the Developmental Sciences: Advancing Developmental Theory, Methods, and Science*. Roundtable conducted at the biennial conference of the Society for Research on Adolescence, Minneapolis, MN.

Roy, A.L., Raver, C.C., DeJoseph, M., & Massucci, M. (April, 2018). "If they focus on giving us a chance we can do something with the world": Poverty, inequality and youths' critical consciousness. In A.L. Roy (Chair), *The development of critical consciousness: Exploring the ways that youth come to recognize and resist societal inequities*. Symposium conducted at the biennial conference of the Society for Research on Adolescence, Minneapolis, MN.

Roy, A.L. (June, 2017). Dynamic risk exposure and adolescents' daily mood and risk-taking behavior. In C. Tompsett (Chair), *Urban teens and their neighborhood spaces: Using GIS to understand youth experiences*. Symposium conducted at the biennial conference of the Society for Community Research and Action, Ottawa, Canada.

Roy, A.L. (June, 2017). What makes a neighborhood? Examining the ways that urban youth interact with residential space. In S. Javdani (Chair), *Understanding and Reducing Inequality in Settings and Spaces: Implications for Youth and Community Wellbeing*. Symposium conducted at the biennial conference of the Society for Community Research and Action, Ottawa, Canada.

Roy, A.L. (April, 2017). Measuring and Modeling the Relationship between Daily Mood and Sleep. In J. Downer (Chair), *Novel Approaches to Measuring Children's Bioecological Contexts*. Symposium conducted at the biennial conference of the Society for Research on Child Development, Austin, TX.

Isaia, A.†. & **Roy, A.L.** (April, 2017). Stuck in a Rut? Exploring Patterns of Poverty-Related Risks and Children's Development over Time. In P. Miller (Chair), *Economic Disadvantage in Context: Variation in Family and Community Processes*. Symposium to be conducted at the biennial conference of the Society for Research on Child Development, Austin, TX.

Roy, A.L. & Anderson, S. (March, 2016). Residential and Household Mobility across Childhood: Moderation by Reasons for Moving. In S. Anderson (Chair), *Adolescents and instability: Understanding links with educational and personal well-being*. Symposium conducted at the biennial conference of the Society for Research on Adolescence, Baltimore, MD.

Roy, A.L., Anderson, S., & Bynum, L.†. (November, 2015). Residential and Household Mobility across Childhood: Moderation by Reasons for Moving. In D. McCoy (Chair), *Stability and Change: The Role of Residential Mobility in Children's Development*. Symposium conducted at the conference of the American Association for Public Policy Analysis and Management, Miami, FL.

Roy, A.L. (April, 2015). Neighborhood Social Processes, Access to Health Care, and Child Health.

August 2019

In C. Haggerty (Chair), *Using Making Connections Data to Explore Influences, Experiences and Perceptions of Urban Life in Disadvantaged Neighborhoods*. Symposium conducted at the annual conference of the Urban Affairs Association, Miami, FL.

Roy, A.L. (March, 2015). Neighborhood Social Processes, Access to Health Care, and Child Health. In S. Anderson (Chair), *Housing and Neighborhoods for Children and Adolescents: Mechanisms and Moderators*. Symposium conducted at the biennial conference of the Society for Research on Child Development, Philadelphia, PA.

Roy, A.L. & Pressler, E. (March, 2015) Income Trajectories and Children's Behavior Problems and Self-Regulatory Skills. In E. Pressler (Chair), *Dynamic Measures of Risk and Child Development: Exploring Turbulence, Trajectories, and Profiles of Risk*. Symposium conducted at the biennial conference of the Society for Research on Child Development, Philadelphia, PA.

Roy, A.L. & Burdick, J. (July, 2014). Organizational resources as capital: Configurations of resource use and child health. In C. Gomez (Chair), *Exploring the relationship Between Neighborhood Social Capital and Child Development: Evidence from Three Large National Datasets*. Symposium conducted at Head Start National Research Conference on Early Childhood, Washington, DC.

Roy, A.L. & Anderson, S. (March, 2014) Why adolescents move and why it matters. In T. Leventhal (Chair), *Adolescent Mobility: Reasons, Contexts, and Consequences*. Symposium conducted at the biennial conference of the Society for Research on Adolescence, Austin, TX.

Roy, A.L. & Burdick, J. (March, 2014). Organizational resources as capital: Configurations of resources use and adolescent health. In S. Alicea (Chair), *Diversity of Capital, Diversity of Contexts: The Role of Capital in the Promotion of Family and Youth Health and Well-being*. Symposium conducted at the biennial conference of the Society for Research on Adolescence, Austin, TX.

Roy, A.L., McCoy, D.C., & Raver, C.C. (November, 2013). Instability vs. quality: The relationship between residential mobility, neighborhood quality, and children's self-regulation. In I.G. Ellen (Chair), *Exploring the Complexities of Neighborhood Risk and its Relationship to Children's Functioning*. Symposium conducted at the fall conference of the American Association for Public Policy Analysis and Management, Washington D.C.

Roy, A.L., McCoy, D.C., & Raver, C.C. (June, 2013). Instability vs. quality: The relationship between residential mobility, neighborhood quality, and children's self-regulation. In A.L. Roy (Chair), *The Role of Neighborhood Economic Context in the Promotion of Health and Well-being*. Symposium conducted at the biennial conference of the Society for Community Research and Action, Miami, FL.

Roy, A.L., Burdick, J., Raver, C.C., & Joute, J. (April, 2013). Using latent class analysis to model family risk: Examining relationships with children's behavior problems. Paper presented at the Society for Research in Child Development biennial meeting, Seattle, WA.

Roy, A.L., Raver, C.C., & Neuspiel, J. (April, 2013). Environmental adversity and attentional bias in children: The role of cumulative and chronic risk exposure in the development of emotion regulation. Poster presented at the Society for Research in Child Development biennial meeting,

August 2019
Seattle, WA.

Roy, A.L. & Godfrey, E. (June, 2012). Putting income in context: The joint influence of individual and neighborhood income on adult physical health and well-being. Paper presented at the Society for the Psychological Study of Social Issues biennial meeting, Charlotte, NC.

Roy, A.L., Hughes, D., & Yoshikawa, H. (May, 2009). Who are the people in your neighborhood? The relationship between neighborhood ethnic composition and mental health. Poster presented at the annual meeting of the Population Association of America, Detroit, MI.

Roy, A.L. & Yoshikawa, H. (June, 2006). Understanding High School Dropout: Exploring the Relationship between Policy, Ethnicity, and Dropping Out. In M. Ramos (Chair), *Person Environment Fit Theory in the Policy Context*. Symposium conducted at the biennial meeting of the International Conference on Community Psychology, San Juan, PR.

INVITED PRESENTATIONS

Roy, A.L. (April, 2019). Invited panelist for the 24th Annual Research Day hosted by the Office of Research and the Research Committee of the UIC Health Sciences Campus Rockford. University of Illinois – Rockford, Rockford, IL.

Roy, A.L. (March, 2019) Invited participant at the NSF-funded working group -- Place-based research to understand youth development: Integrating Culturally-informed and Dynamic Models. Penn State University, State College, PA.

Roy, A.L. (September, 2018). Invited guest on the Dr. Paula Radio Show sponsored through the Office of Health Literacy at the University of Illinois at Chicago and hosted by Dr. Paula Allen-Meares.

Roy, A.L. (May, 2018). What we don't know can hurt them: Understanding children and youths' exposure to violence and its implications for schools. Invited panelist at the Trauma Responsive Educational Practices conference: Moving trauma responsive schools from rhetoric to practice. University of Chicago, Chicago, IL.

Roy, A.L. (November, 2017). Poverty, inequality, and youths' critical consciousness. Invited presentation at Loyola University sponsored by the Committee on Diversity Affairs (CODA).

Roy, A.L. (July, 2017). Latent class analysis: An introduction and example. Invited presentation at Neuroscience and Education Lab (NELS) at New York University.

Li-Grining, C. & **Roy, A.L.** (June, 2017). A long-term view of preschool-aged students: Early intervention impacts and later outcomes and experiences in elementary and high school. Invited presentation at the City of Chicago Early Learning Research Symposium: Building Collaborative Conversations across Early Childhood Research and Policy.

Roy, A.L. (April, 2017). Dynamic risk exposure and adolescents' daily mood and risk-taking behavior. Invited presentation at the annual conference of the Midwest Psychological Association, Chicago, IL.

August 2019

PROFESSIONAL AFFILIATIONS AND ACTIVITIES

Professional Affiliations

Association for Public Policy Analysis & Management

Society for Community Research and Action (Division 27 of the American Psychological Association)

Society for the Psychological Study of Social Issues (Division 9 of the American Psychological Association)

Society for Research on Adolescence

Society for Research in Child Development (Division 7 of the American Psychological Association) Urban Affairs Association

Professional Activities

Consulting editor

2018 - *Journal of Family Psychology*

2017 - *Journal of Research on Adolescence*

Ad hoc reviewer

American Journal of Community Psychology, American Journal of Criminal Justice, Child Development, Children and Youth Services Review, Developmental Psychology, Ethnicity & Health, International Journal of Environmental Research and Public Health, Journal of Applied Developmental Psychology, Journal of Community Psychology, Journal of Research on Early Adolescence, New Directions for Child and Adolescent Development, Pediatrics, PLOS One, Population Research and Policy Review, Social Science & Medicine, Social Services Review, Urban Affairs Review

Invited mentor

2019 APA Division 15 doctoral student mentor at the annual APA meeting

Conference planning

2018 Faculty mentor for graduate student-planned Ecological-Community Psychology conference - the annual regional conference for the Society for Community Research and Action

TEACHING

2014 - Courses taught at the University of Illinois at Chicago Department of Psychology

PSCH 231 *Introduction to Community Psychology* (undergraduate level)

Semesters taught: SP 18, FA 18

PSCH 533 *Advanced Community and Prevention Research - Theories of Change* (graduate level)

Semesters taught: SP 17, SP 19

PSCH 531 *Community Research Methods* (graduate level) Semesters

taught: FA 14, FA 15, FA 16, FA 19

PSCH 545 *Multivariate Analysis* (graduate level) Semesters

taught: SP 15, SP 16

PSCH 539 *Current Topics in Community Psychology* (graduate level)

Semesters taught: FA 16, FA 18

2014 - Invited lectures given at the University of Illinois at Chicago

Community and Prevention Research Colloquium Series

Semesters taught: FA 14, FA 15, FA 16

Cognitive Psychology Colloquium Series

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Semester taught: FA 16

Clinical Psychology Colloquium Series

Semester taught: FA 17

Emerging Research Topics in Psychology Colloquium Series

Semester taught: SP 15, SP 16

Topics in Diversity Psychology Colloquium Series

Semesters taught: SP 18, SP 19

2006-2007 Courses taught at New York University Department of Psychology *Statistical Reasoning for the Behavioral Sciences* (undergraduate level) *Developmental Psychology* (undergraduate level)

MENTORING

Theses, preliminary exams, and dissertations chaired

Listed by date student defended

2015	Knoblauch, S.	Thesis title: "Public art, collective efficacy, and crime in Chicago"
2016	Bynum, L.	Dissertation title: "Community and neighborhood participation: Exploring the interaction between neighborhoods and residents"
2016	Relyea, M.	Dissertation title: "Comparing web-based normative feedback and social marketing tactics to change perceptions of social norms and intentions regarding bystander intervention"
2016	Sigurvinsdottir, R.	Dissertation title: "Resources, strategies, and revictimization: The effects of a police second response program on survivors of intimate partner violence"
2017	Tasker, T.	Dissertation title: "Rethinking bias-based bullying: Bias, identity, and context in adolescent bullying"
2017	Villanueva, S.	Dissertation title: "Developing an instrument to measure culture brokering"
2019	Borowski, T.	Preliminary exam title: "Dancing to social-emotional competence: Mapping the dance and creative movement literature onto a social-emotional competence framework"
2019	Bray, E.	Dissertation title: "An investigation of strength: Refugee students' success in higher education"
2019	DaViera, A.	Thesis title: "Chicago youths' exposure to community violence: Contextualizing spatial dynamics of violence and psychological functioning"
2019	Genkova, A.	Dissertation title: "Critical theory for community wellbeing in the context of ethnic enclaves: An interpretative narrative inquiry of oral histories"
2019	Kraft, A.	Dissertation proposal title: "Does neighborhood ethnic density moderate the effects of adolescent acculturation and parent-child acculturation gaps on adolescents' past 90-day drinking?"
2019	Miller, A.	Thesis proposal title: "Using Ecological Momentary Assessments (EMA) to evaluate how adolescents spend their time"
2019	Pichardo, C.	Preliminary exam title: "Gentrification and health: A systematic Review of the literature"
2019	Rowe, H.	Dissertation title: "First time mothers' beliefs, expectations and experiences as they adapt to motherhood"

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2019 Uriostegui, M.

Preliminary exam title: "A critical review of the literature on ethnic-racial socialization among Latinx families"

Graduate committee service

2015	Christensen, C.	Dissertation title: "Teacher observations of preschoolers' social-emotional behavior: A formative evaluation"
2016	Hernandez, S.	Preliminary examination title: "Dissemination in community based participatory research with Mexican immigrants: A community engaged review of the literature"
2016	Kaufmann, N.	Dissertation title: "Texting healthy eating tips: Effects of a culturally adapted intervention for Mexican college students"
2016	Zulauf, C.	Thesis title: "Stability and change in profiles of bullying: A person-centered approach"
2017	Davis, A.	Preliminary examination
2017	Davis, A.	Dissertation proposal title: "Violence, resilience, and urban native women: An interpretive phenomenological analysis"
2017	Gracia, G.	Preliminary examination
2017	Kraft, A.	Preliminary examination title: "A systematic review of acculturation gap research"
2017	Sokolovsky, A.	Dissertation title: "Understanding young adult E-cigarette use and dependence: Conceptualization, measurement, and validation"
2018	Birkmanis, K.	Thesis proposal title: "Preferred e-cigarette flavors and tobacco use patterns"
2018	Bonney, T.	Dissertation proposal title: "Systems initiative mapping to address precarious work in the healthcare and social assistance sector"
2018	Gracia, G.	Dissertation title: "Developing an ergonomic intervention to decrease musculoskeletal disorders among home-based Mapuche weavers"
2018	Isaia, A.	Preliminary examination title: "Parenting young children in poverty: Implications for children's socioemotional trajectories"
2018	Isaia, A.	Dissertation proposal title: "Depression and executive functioning in adolescence: Implications for family functioning and course of illness"
2018	Jendrusina, A.	Dissertation title: "The role of emotion regulation in the relationship between everyday discrimination and internalizing disorders"
2018	Keutmann, M.	Dissertation title: "Positivity bias deficits in predicted and recalled emotional experience: An ecological momentary assessment study of anhedonia in schizophrenia"
2018	Kyeremateng-Amoah,	Preliminary examination
2018	McNett, S.	Thesis title: "Posttraumatic stress disorder, drinking to cope, and trauma and alcohol cue reactivity in college students with a history of interpersonal trauma"
2018	Pichardo, C.	Thesis title: "The impact of racism-related vigilance on the mental health and sleep quality of Latinx college students"

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- 2018 Ranney, R. Dissertation proposal title: "Investigating anxiety sensitivity and distress tolerance as mediators of the relationship between neuroticism and psychiatric symptoms in a trauma-exposed college sample"
- 2018 Rosas, C. Thesis title: "Correlates of intra- and inter-group discrimination and associations with mental health among Latina/o college students"
- 2018 Silver, C. Thesis title: "Examining the ecology of preschool expulsion decision making"
- 2018 Yantis, C. Dissertation title: "How white identity forms shape black-white interracial interactions"
- 2019 Cox., C. Thesis title: "Sex differences in trauma and alcohol cue reactivity"
- 2019 Gustafson, E. Dissertation proposal title: "Social determinants of health and youth mental health"
- 2019 Neuspiel, J. Dissertation proposal title: "The relation between community violence exposure, parent emotion-coaching and -dismissing attitudes, children's active coping strategies, and children's anxious/depressed and aggressive behaviors"
- 2019 Torres, L. Thesis proposal title: "Predictors of parent-teacher relationship quality in Head Start classrooms"

Undergraduate research projects directed

- 2017 Eickelberg, V. Honors capstone project title: "Physical activity and well-being in college students"
- 2017 Lay, T. Summer Research Opportunities Program project title: "Educational aspirations of urban youth: Conceptualizations of success post-high school"
- 2017 Hernandez, H. Summer Research Opportunities Program project title: "Critical consciousness as a protective factor for urban adolescents exposed to community violence"
- 2018 Lay, T. Honors capstone project title: "Educational aspirations of urban youth: Conceptualizations of success post-high school"
- 2018 Plocher, S. Honors capstone project title: "A food service and life skills training program: Does it increase well-being?"
- 2018 Uribe, M. Summer Research Opportunities Program project title: "Intersectionality: How an intersectional approach can inform research on youth critical consciousness"
- 2019 Ortiz, E. Honors capstone project title: "DACA and higher education during the Trump era"
- 2019 Uribe, M. Honors capstone project title "Unraveling the impact of critical consciousness on minority youth mental health"
- 2019 Ramos, S. Summer Research Opportunities Program project title; "A qualitative analysis of ethnic-racial identity in post-high school plans for Latinx and African American emerging adults"

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Student awards/grants

2016	Lay, T.	African American Academic Network Tuition Award, UIC
2016	Lay, T.	Honors College Dean's Funding, UIC
2017	Lay, T.	Chance Program Tuition Award, UIC
2017	Lay, T.	Diffenbaugh Scholarship, UIC
2017	Lay, T.	Honors College Summer Residence Scholarship, UIC
2017	Lay, T.	Scholarship Association Award Fund, UIC
2017	Bray, E.	SCRA/CERA Mini-Grant Award
2017	Eickelberg, V.	Nancy Hirschberg Memorial Grant for Undergraduate Research, UIC
2017	Lay, T.	Nancy Hirschberg Memorial Grant for Undergraduate Research, UIC
2018	Lay, T.	Honors College Research Travel Grant, UIC
2018	Lay, T.	Honors College Student Convocation Speaker, UIC
2018	Lay, T.	Phi Kappa Phi Love of Learning Grant
2018	Ortiz, E.	Nancy Hirschberg Memorial Grant for Undergraduate
2018	Uribe, M.	Nancy Hirschberg Memorial Grant for Undergraduate Research
2019	Miller, A.	SRCD Millennium Scholars Program recipient

UNIVERSITY SERVICE AND LEADERSHIP

2014 -	UIC LAS Faculty Quorum
2014	Search committee, Psychology Department Community and Prevention program
2014, 2015	Nancy Hirschberg Memorial Grant decision committee
2016	Psychology Department distinguished masters/ dissertation decision committee
2016	Search committee, Psychology Department Business Manager
2016	Search committee, Psychology Department Clinical program
2016, 2018	Christopher B. Keys award for early outstanding research committee member
2017	Eron Award decision committee
2017	Peer reviewer of teaching for C. Baker
2017 -	Honors College Faculty Fellow
2018	Honor's college admissions interviews
2018 -	Program chair for the Community and Prevention Research program
2018	Peer reviewer of teaching for G. Giedgowd
2018	Search committee, Psychology Department Community and Prevention program
2019	CCTS KL2 scholars award reviewer